



Mellon Educate Progress Update

South Africa December 2014

Oranjekloof Primary School, Imizamo Yethu

Phase two of The Mellon Educate Results Programme was initiated at Oranjekloof at the end of May. Mr Derick Petersen, with a proven record in turning schools around, was appointed as the Chief Education Officer to introduce the new structures and manage the mentoring process of the programme.

Derick has worked closely with the school's principal guiding her in the effective implementation of these new systems, ensuring success and sustainability. When I spoke to her earlier this month she reported back on how curriculum delivery tools have empowered her to administer the school more productively. This mentoring approach has given her the confidence to embrace the changes and solidify the new structures in the management procedures of the school.

At the beginning of July we employed four language and maths specialist teachers to focus on the key learning areas of reading, writing and arithmetic. Mellon Educate baseline tests were written in maths and English to accurately gauge each pupil's academic level, as well as understand which sections in the curriculum required urgent attention. Following this, a roster was set up with the Oranjekloof teachers and our specialists have been working with them mentoring the preferred methodology of curriculum delivery to improve results.

In order to fast track the learning of the pupils, many of whom are up to 18 months behind, we introduced an after school, weekend and holiday programme. This high dosage tutoring has promoted the pupil's academic development, which is now reflected in the dramatic improvement in results.

Annual National Assessments in language and maths, set by the Department of Education, were written in all South African schools in September. Grade 3 and 6 are both significant years in primary school, as they are the final years in the foundation and the intermediate phase of education, respectively. Below are the results we have so far in the focus learning areas of maths and English.

★ Grade 3 Maths 2013/2014 (2nd class)

Table to show the improved pass rate in grade 3 maths Annual National Assessment results, September 2013-2014:

| | |
|----------------|-----|
| September 2013 | 37% |
| September 2014 | 61% |

★ Grade 5 – 6 2013-2014 (4th - 5th class)

Tables to show the progress of the same group of 134 learners in maths and English Annual National Assessment results 2013-2014

| Maths 2013-14 | Percentage pass rate | Number passed |
|--|----------------------|---------------|
| September 2013 Grade 5 Annual National Assessment | 18% | 24 |
| September 2014 Grade 6 Annual National Assessment | 50% | 67 |

| English 2013-14 | Percentage pass rate | Number passed |
|--|----------------------|---------------|
| September 2013 Grade 5 Annual National Assessment | 46% | 61 |
| September 2014 Grade 6 Annual National Assessment | 71% | 95 |

A sample of Grade 6 pupils' improvement in Maths
June-September 2014

| Pupils | June 2014 Mellon Educate Baseline assessment % | September 2014 Annual National Assessment % |
|------------------|---|---|
| Anesipho Benani | 33 | 89 |
| Nosicele Bendele | 38 | 88 |
| Mbali Bokwe | 29 | 71 |
| Tanake Horedeye | 61 | 91 |
| Lilitha Langeni | 16 | 69 |
| Gcina Mahanjana | 11 | 77 |
| Sinalo Mposi | 33 | 96 |
| Kudakwashe Saidi | 53 | 83 |
| Mihlali Zweni | 55 | 72 |

Breakdown of Grade 6 English
Annual National Assessment Results:

| A (80-100 %) | B (70-79%) | C (60-69 %) | D (50-59%) | E (46-49%) |
|--------------------|---------------|-------------------|---------------|---------------|
| 16 | 18 | 32 | 27 | *6 |

*Five additional pupils passing at 50% would bring the grade 6 English pass rate to 75%